

GIFT REGALO



Mili&Molo®
MÓNICA MEJÍAS

PREFACE

Dear Educators and Parents,

This gift is a “small, varied sample” of our downloadable activity sheets, which are part of the grand educational adventure of Mili & Molo. And more than just a sample, it's an invitation—a first glimpse into the magical, bilingual, and deeply formative universe designed to support preschool and early elementary children in their cognitive, emotional, linguistic, and social development from the earliest years of life.

The educational materials of Mili & Molo—whether through books, audiobooks, video stories, activity books, downloadable activity sheets, games, video games, songs, videos, or short films—turn learning into a fun, meaningful, and transformative experience, both at home and in the classroom.

Through play, challenges, rhymes, songs, and the use of theme-based vocabulary in two languages, we not only teach preschool academic and curricular content, but we are also:

- Teaching and reinforcing essential values,
- Encouraging emotional awareness and understanding,
- Strengthening self-esteem from an early age,
- Promoting care for the planet and healthy habits (such as good nutrition and exercise), among others,
- Providing useful tools for handling risk situations (such as what to do in case of a fire, earthquake, etc.).

Each Mili & Molo material is carefully structured with a methodology that helps children develop:

- Reading and writing skills, along with fine motor skills.
- Intellectual and cognitive abilities, stimulating attention, memory, logical thinking, and problem-solving. Focus and concentration. Creative thinking.
- Natural bilingual language acquisition, incorporating academic vocabulary in both Spanish and English.
- Numerical skills.
- Emotional intelligence, helping children recognize, express, and manage their emotions.
- Fundamental values such as empathy, respect, responsibility, and honesty.
- Creativity, curiosity, and play as the driving forces behind lasting learning.

Whether you're a parent, teacher, or part of an educational institution, this sample is just the beginning of a much broader collection that aims to contribute to children's holistic development through innovative, playful, and pedagogically sound resources.

Thank you for opening this door. Thank you for believing in the power of play, language, and imagination.

Welcome to the world of Mili & Molo, where every story teaches, every song connects, and every page... invites us to grow!

PREFACIO

Estimados educadores y padres de familia:

Este regalo es una "pequeña muestra variada" de nuestras hojas de actividades descargables que pertenecen a la gran aventura educativa de Mili & Molo. Y más que una muestra, es una invitación: un primer vistazo al universo mágico, bilingüe y profundamente formativo de esta propuesta pensada para acompañar a los niños en edad preescolar y primaria en su desarrollo cognitivo, emocional, lingüístico y social desde los primeros años de vida.

Los materiales educativos de Mili & Molo, ya sea a través de sus libros, audiolibros, videocuentos, libros de actividades, hojas de actividades descargables, juegos, videojuegos, canciones, videos o cortometrajes, convierten el aprendizaje en una experiencia divertida, significativa y transformadora, tanto en casa como en el aula.

A través del juego, los retos, rimas, canciones, cuentos y el uso de diferente vocabulario "por categoría", en dos idiomas, enseñamos no solo el contenido curricular / académico de preescolar, sino también estamos:

- Enseñando o rescatando los valores esenciales,
- Fomentando el entendimiento emocional,
- Fortaleciendo la autoestima desde temprana edad,
- Promoviendo el cuidado del planeta, los hábitos saludables (sana alimentación, hacer ejercicios), entre otros.
- Brindando herramientas útiles ante situaciones de riesgo (como enseñando qué hacer en caso de incendio, terremoto, etc.)

Cada material de Mili & Molo está minuciosamente estructurado con una metodología que ayudará a los niños a desarrollar (respectivamente):

- La destreza en la lectura y escritura. Habilidades motoras finas.
- Habilidad intelectual y cognitiva, estimulando la atención, la memoria, el pensamiento lógico y la resolución de problemas. Enfoque y concentración. Pensamiento creativo. El aprendizaje natural del bilingüismo, incorporando vocabulario académico en español e inglés.
- Habilidades numéricas.
- La inteligencia emocional, ayudando a los niños a reconocer, expresar y gestionar sus emociones.
- La formación de valores fundamentales, como la empatía, el respeto, la responsabilidad y la honestidad.
- La creatividad, la curiosidad y el juego, como motores del aprendizaje duradero.

Tanto si eres mamá, papá, docente o parte de una institución educativa, esta muestra es solo el comienzo de una colección muy amplia que busca contribuir al desarrollo integral infantil con recursos innovadores, lúdicos y pedagógicamente sólidos.

Gracias por abrir esta puerta. Gracias por creer en el poder del juego, del lenguaje y de la imaginación.

Bienvenidos al mundo de Mili & Molo, donde cada historia educa, cada canción conecta, y cada hoja... ¡invita a crecer!

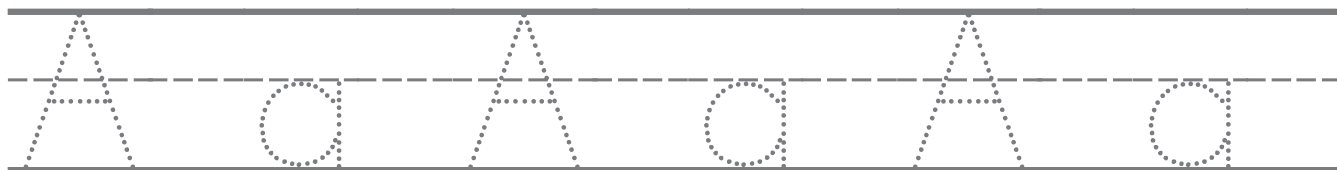
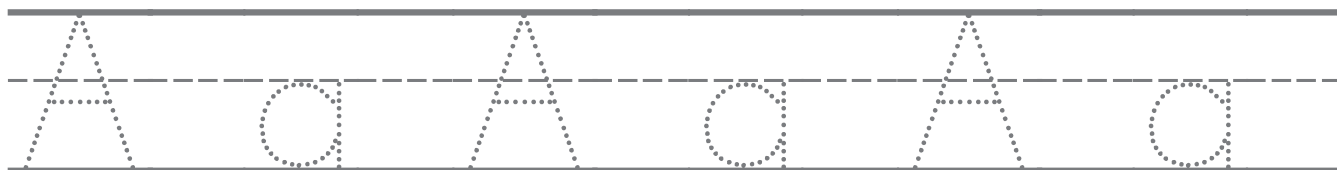
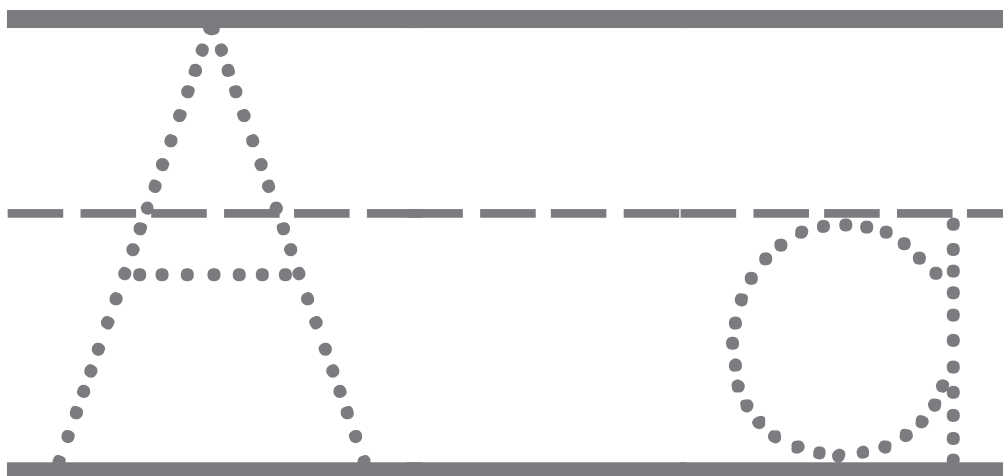
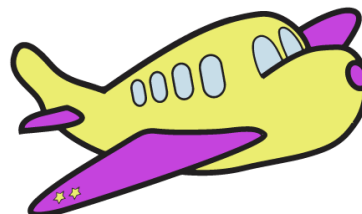
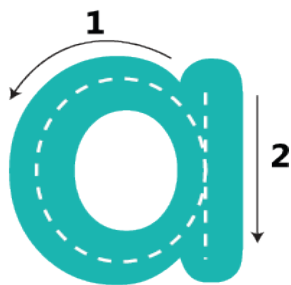
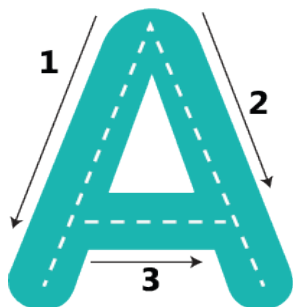


Name: _____

Grade: _____

The Vowel: "Aa"

Lesson # **1**



Mi nombre es: _____

Nombre de mi maestra(o): _____

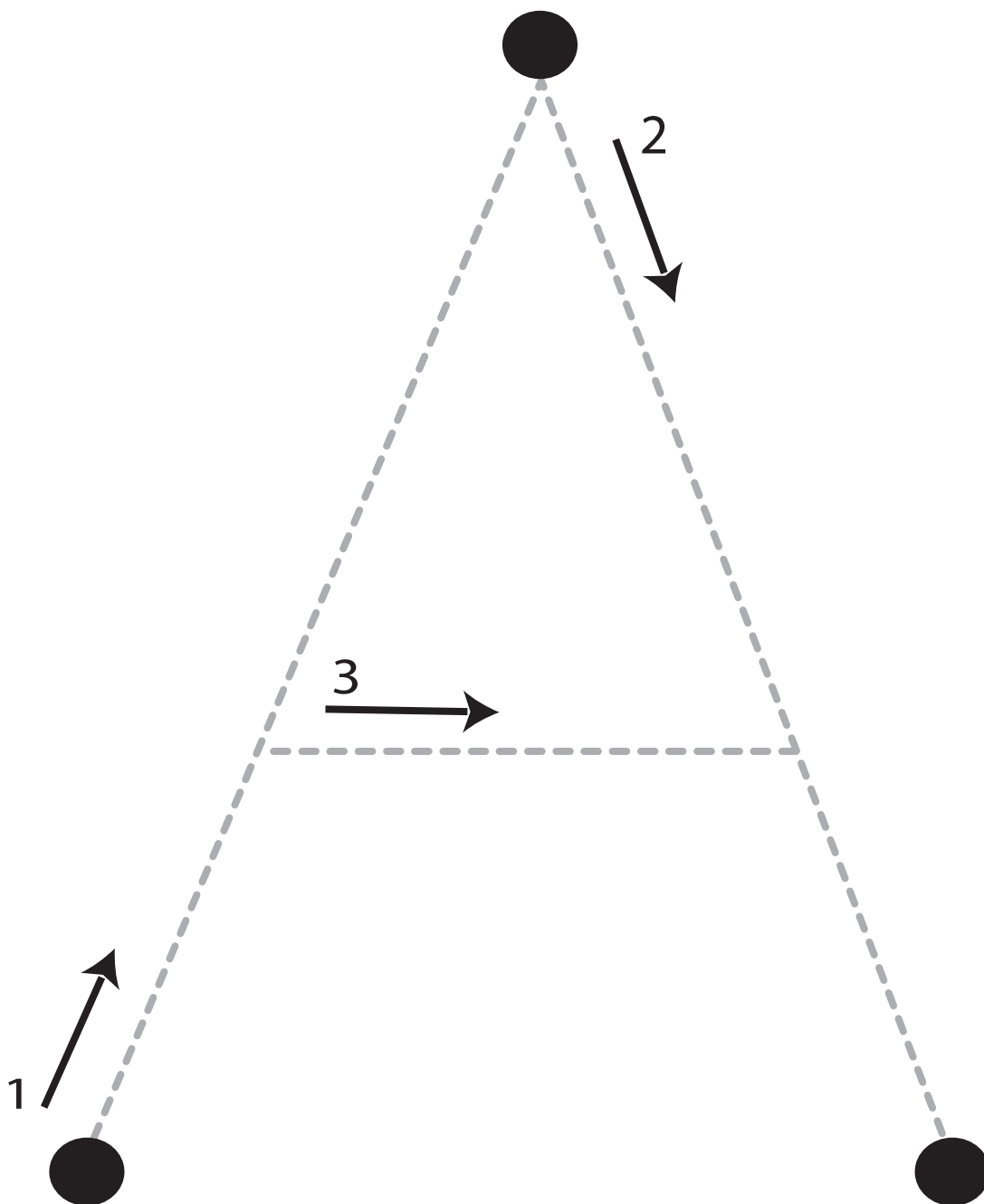
Clase: _____



Escribiendo las letras

Fecha _____

Repasa.



Mi nombre es: _____

Nombre de mi maestra(o): _____

Clase: _____



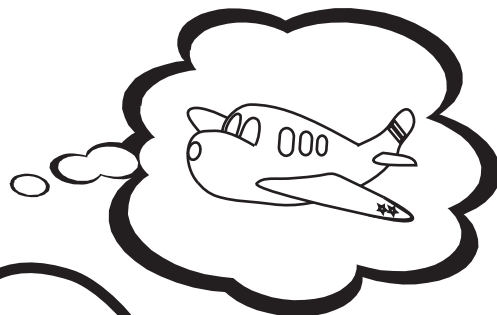
Reconociendo el sonido de las letras.

Fecha _____

¿Qué letra es ésta? Coloréala.

Mili está pensando en una palabra que comienza con esa letra.

¿Qué palabra es?



AVIÓN

Mi nombre es: _____

Nombre de mi maestra(o): _____

Clase: _____



Escribiendo las letras

Fecha _____

¿Qué letra es ésta? Repasa y escríbela.

A

a



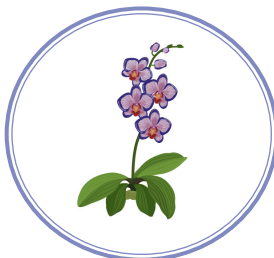
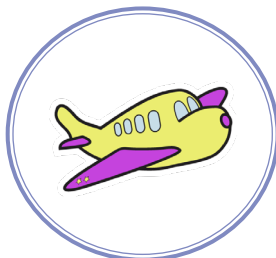
Name: _____

Grade: _____

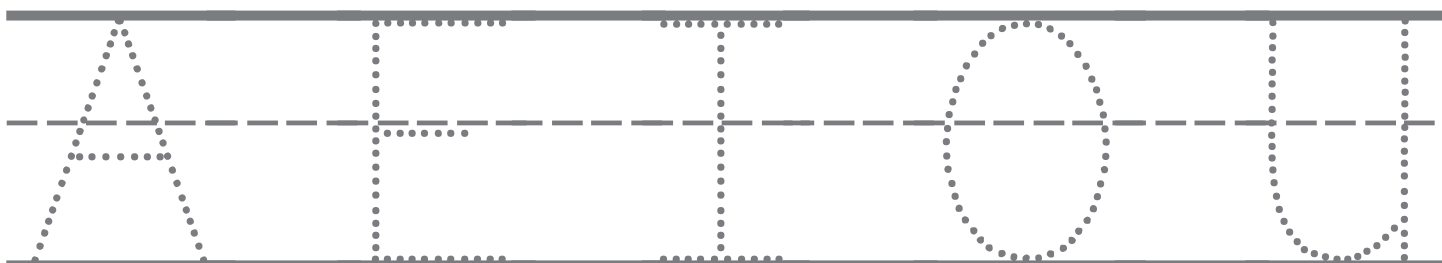
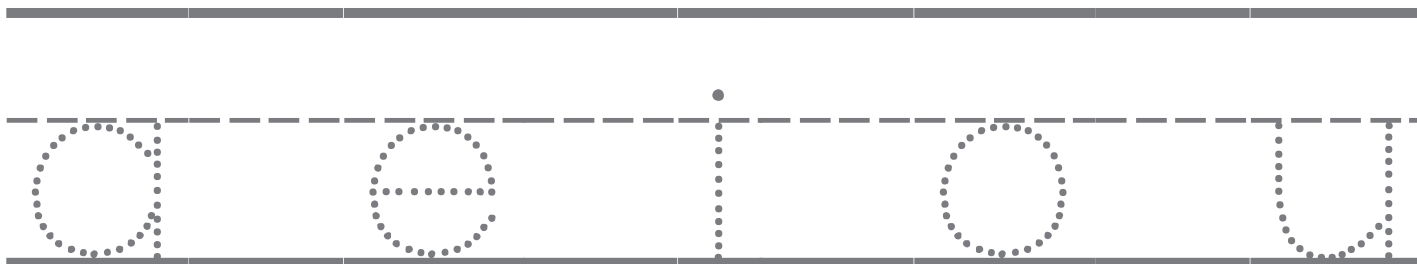
Review Vowels: "Aa Ee Ii Oo Uu"

Lesson #

6



Handwriting practice lines for the vowels Aa, Ee, Ii, Oo, and Uu.



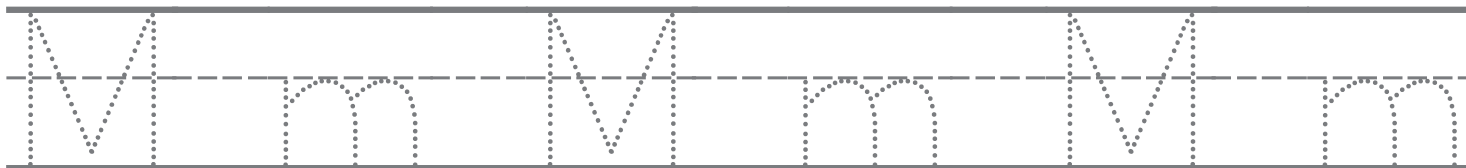
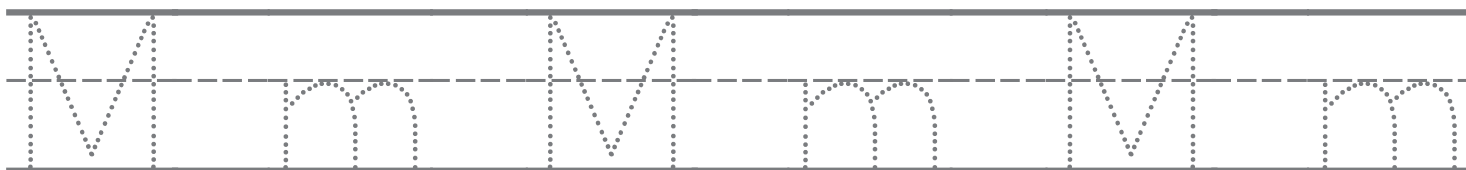
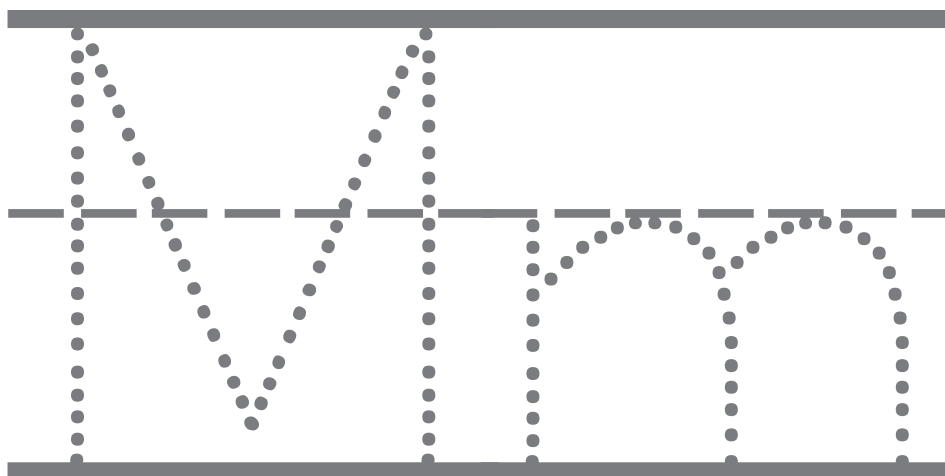


Name: _____

Grade: _____

Letter / Consonant: "Mm"

Lesson # **7**



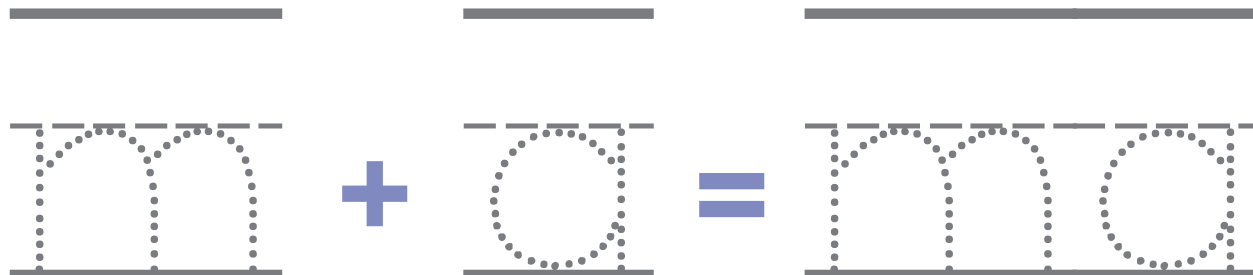


Name: _____

Grade: _____

Lowercase Syllable: "ma"

Lesson# **8**



ma ma ma ma

ma ma ma ma

ma ma ma ma

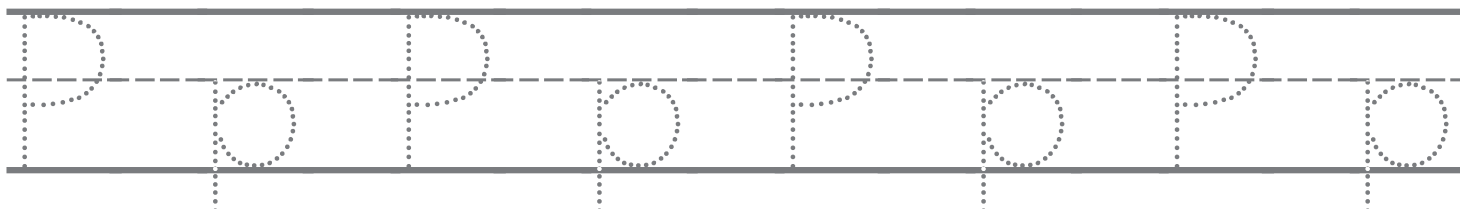
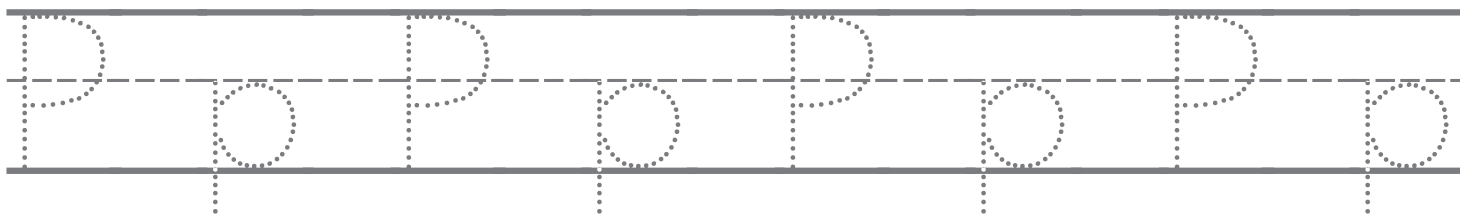
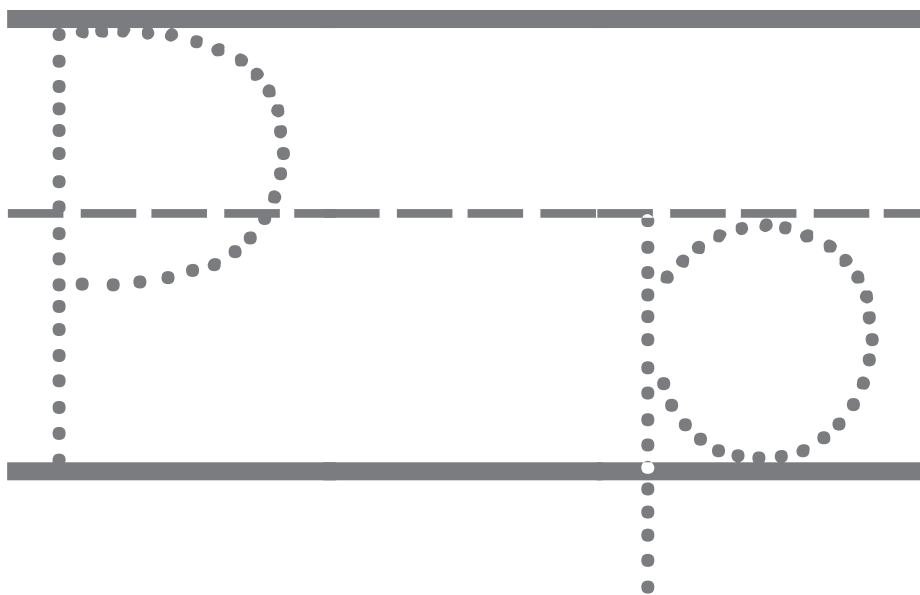
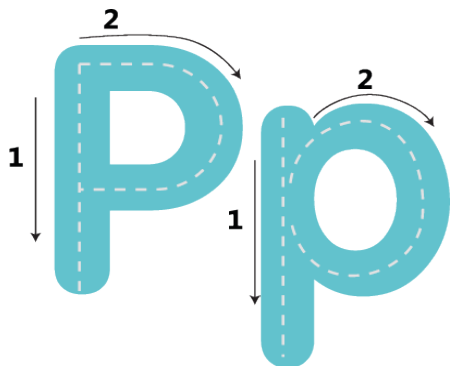


Name: _____

Grade: _____

Letter / Consonant: "Pp"

Lesson # **14**





Name: _____

Grade: _____

Reading Practice #1

Lesson# **22**



mamá

mamá



papá

papá



mopa

mopa



puma

puma

My name is _____

Teacher's name _____

Class _____

Recognizing Numbers 0-12



Date _____

What number is this? Color it.

ONE



My name is _____

Teacher's name _____

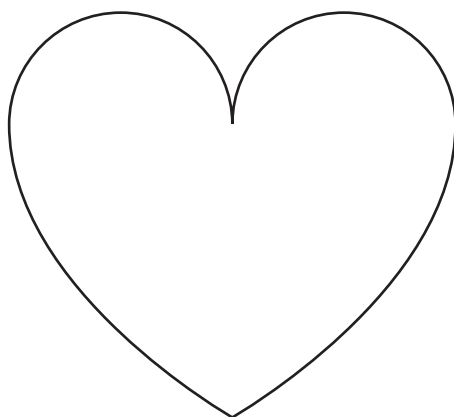
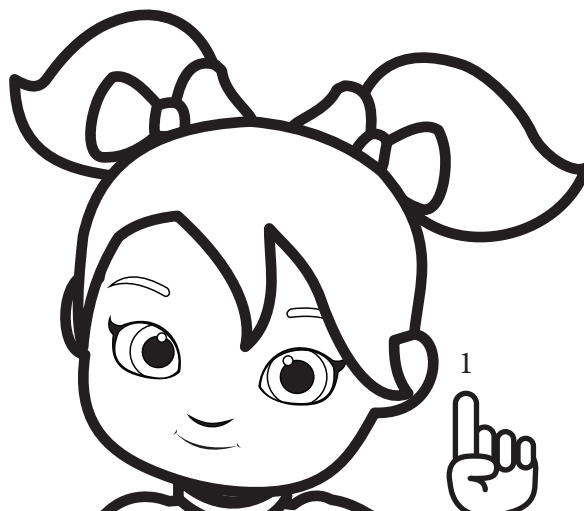
Class _____

Start Counting from 1 to 12

Date _____



Say and trace the number.
Count with Mili and color the picture.



ONE HEART

My name is _____

Teacher's name _____

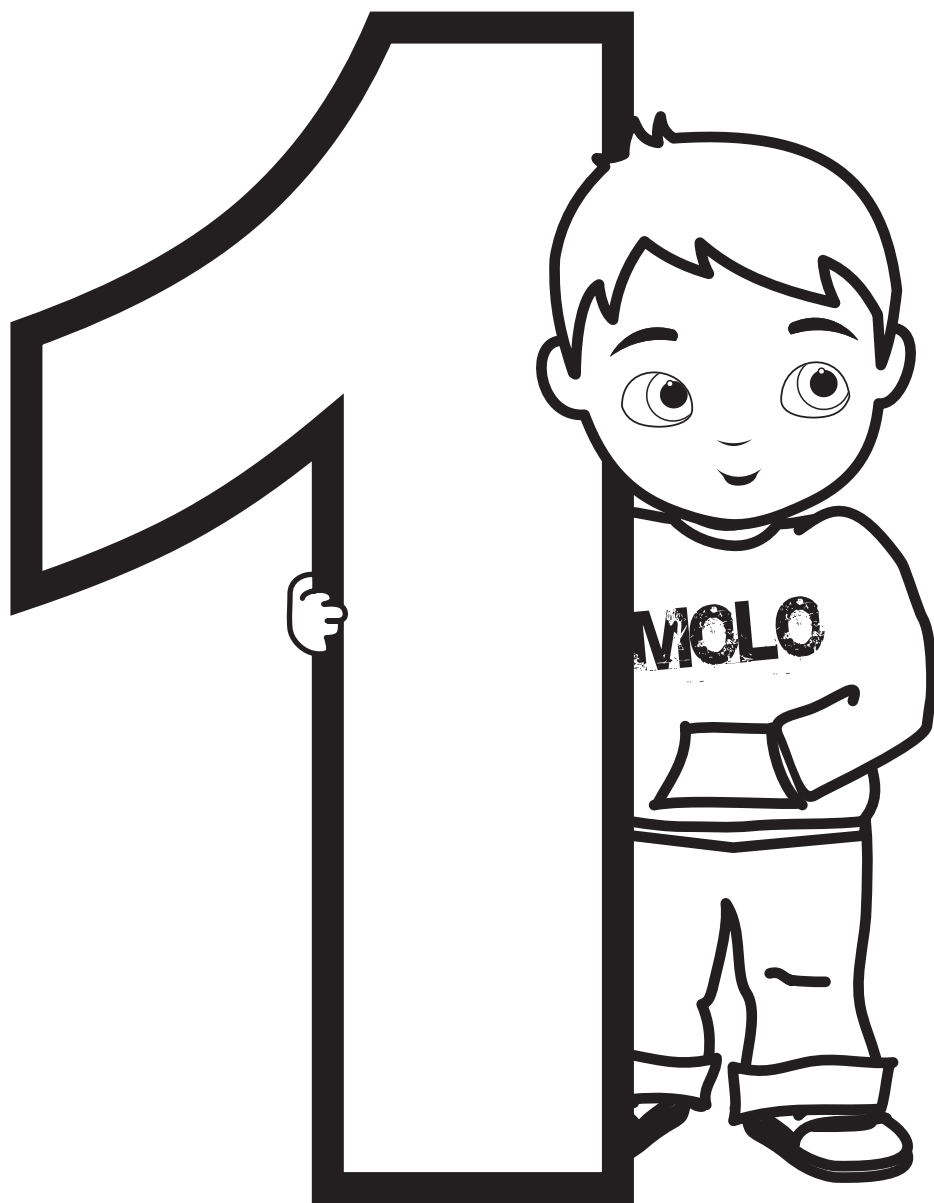
Class _____

Recognizing Numbers from 0-12

Date _____



Say the number and color it.



Trace.

1 - One

My name is _____

Teacher's name _____

Class _____

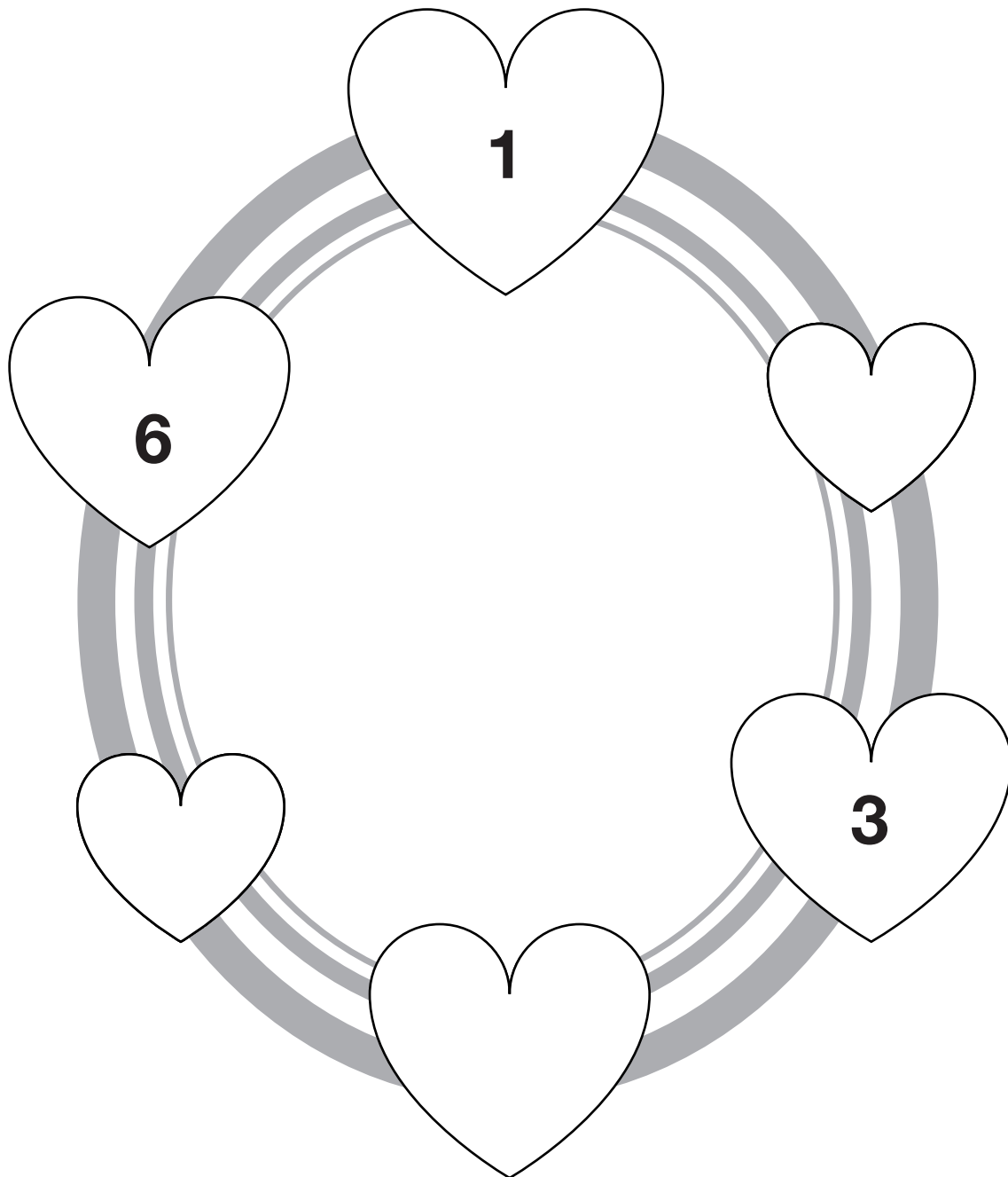


Sequences between 0 - 12

Date _____

Help Mili & Molo fill in the blank spaces with the missing number.

0-1-2-3-4-5-6-7-8-9-10-11-12



My name is _____

Teacher's name _____

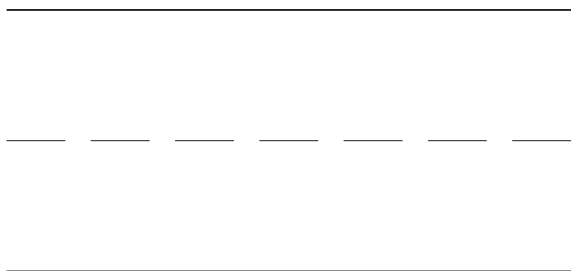
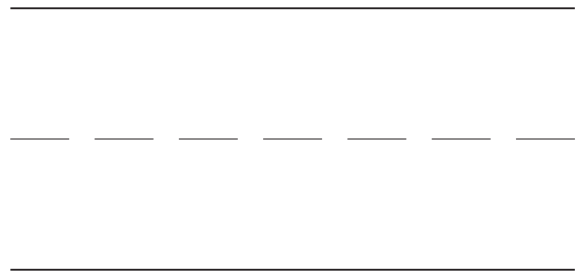
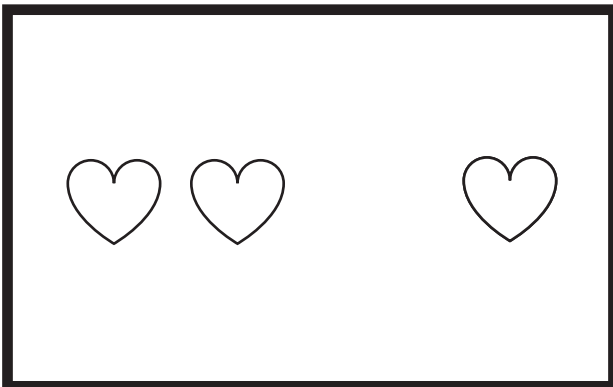
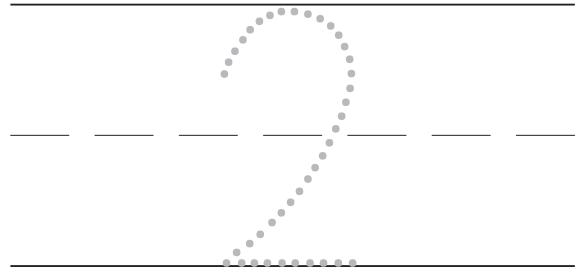
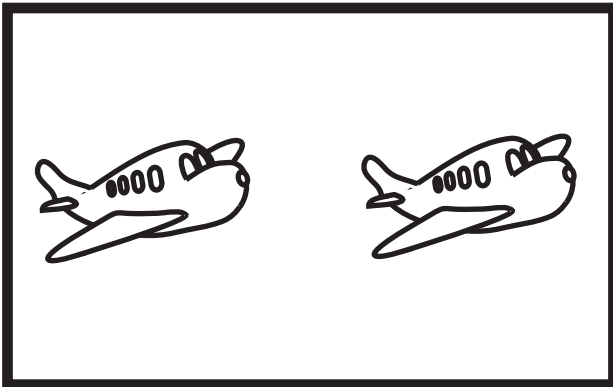
Class _____



Start counting

Date _____

Count. Write how many.



My name is _____

Teacher's name _____

Class _____

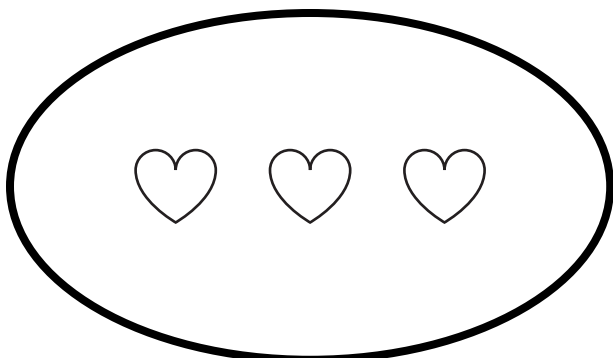


Start counting

Date _____

Circle the number that represents each group of pictures.

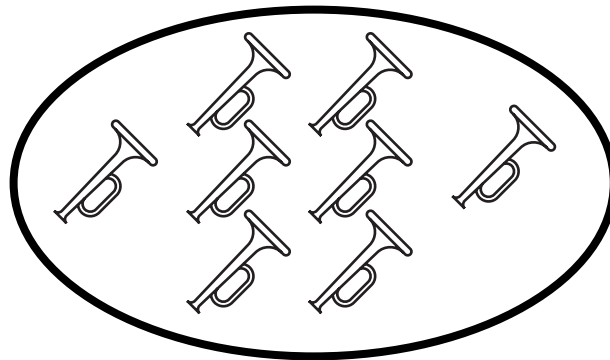
How many objects are in each group?



1

4

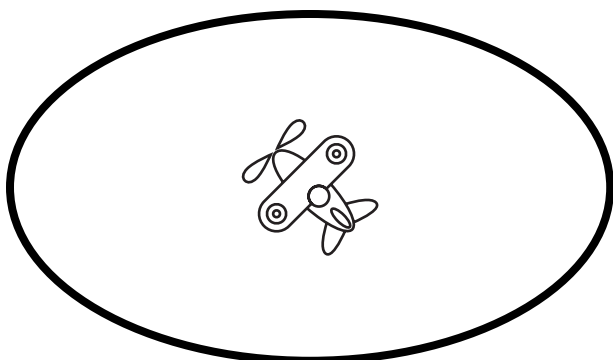
3



8

9

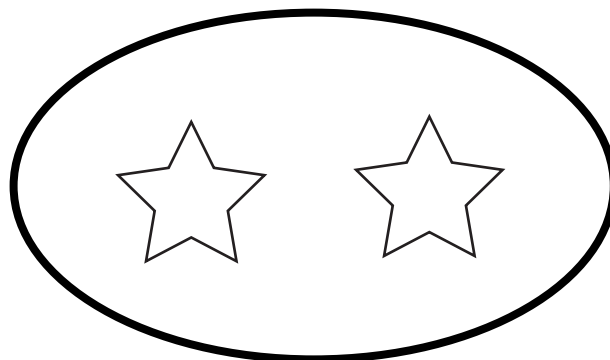
11



3

0

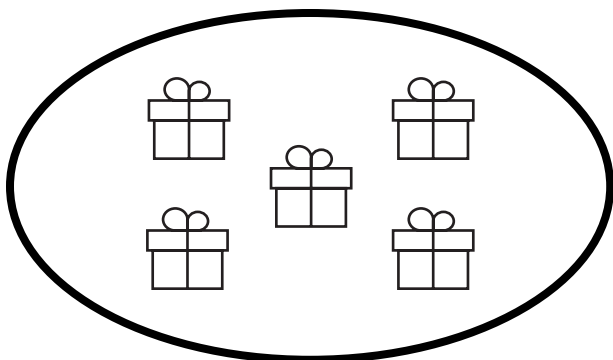
1



3

2

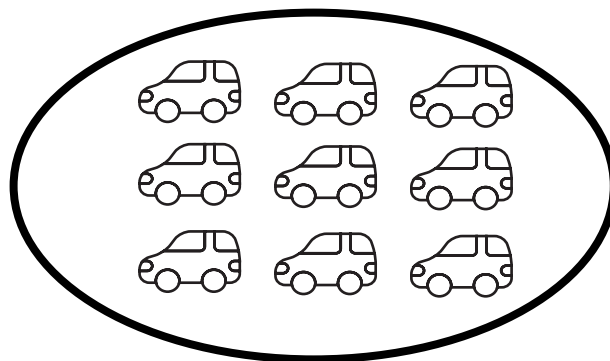
4



6

5

6



7

12

9

My name is _____

Teacher's name _____

Class _____



Start counting

Date _____

Draw a line from the number to its name.

4 •

• One

1 •

• Two

5 •

• Three

3 •

• Four

2 •

• Five

6 •

• Six

My name is _____

Teacher's name _____

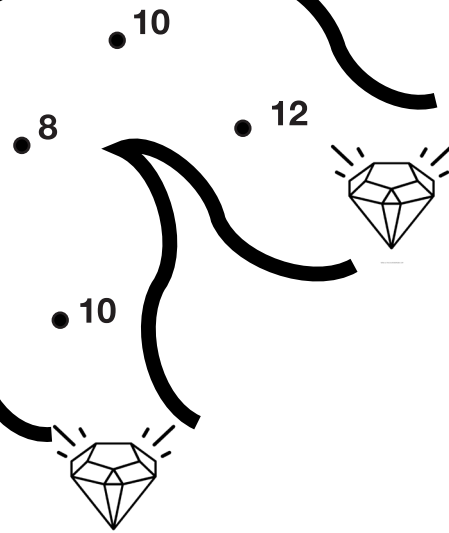
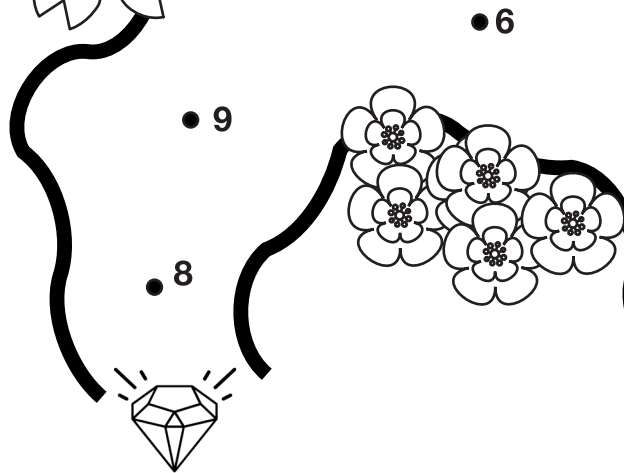
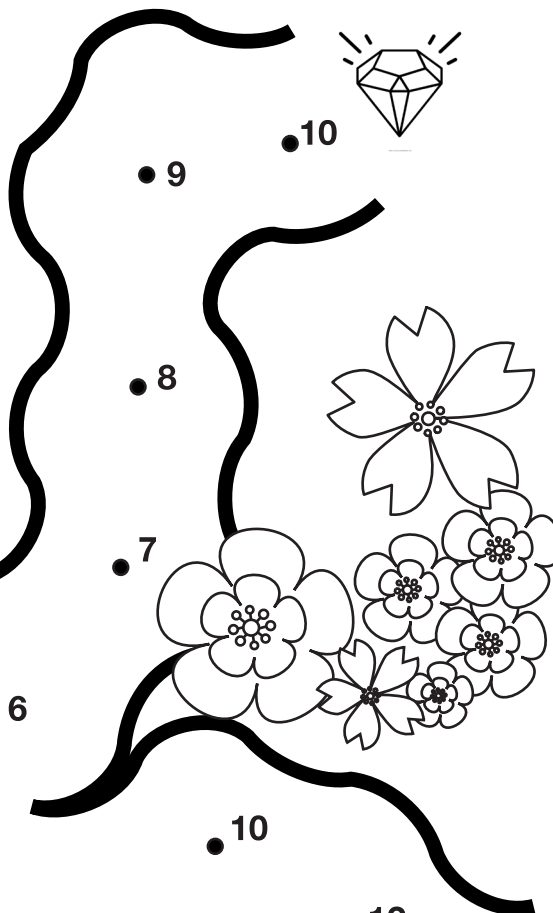
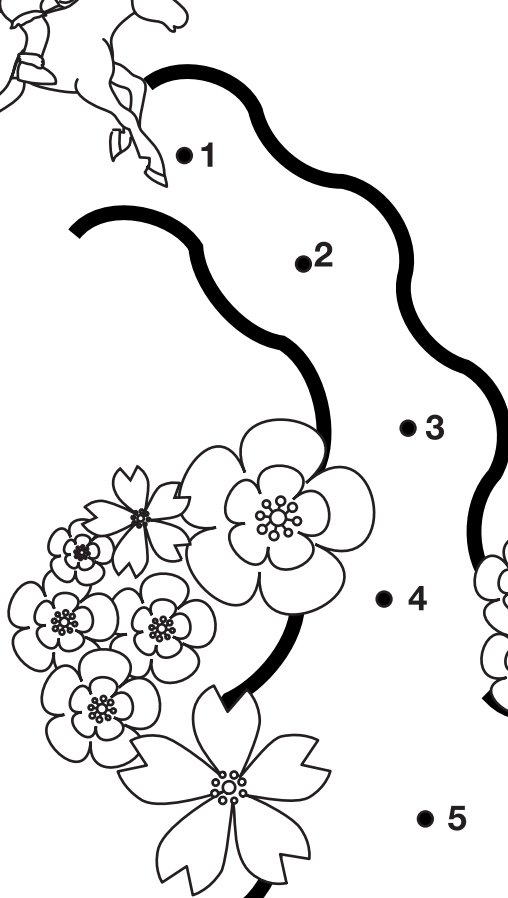
Class _____



Start counting

Date _____

Connect the dots in the correct order from 1 to 10 so that Mili can find the diamond.



My name is _____

Teacher's name _____

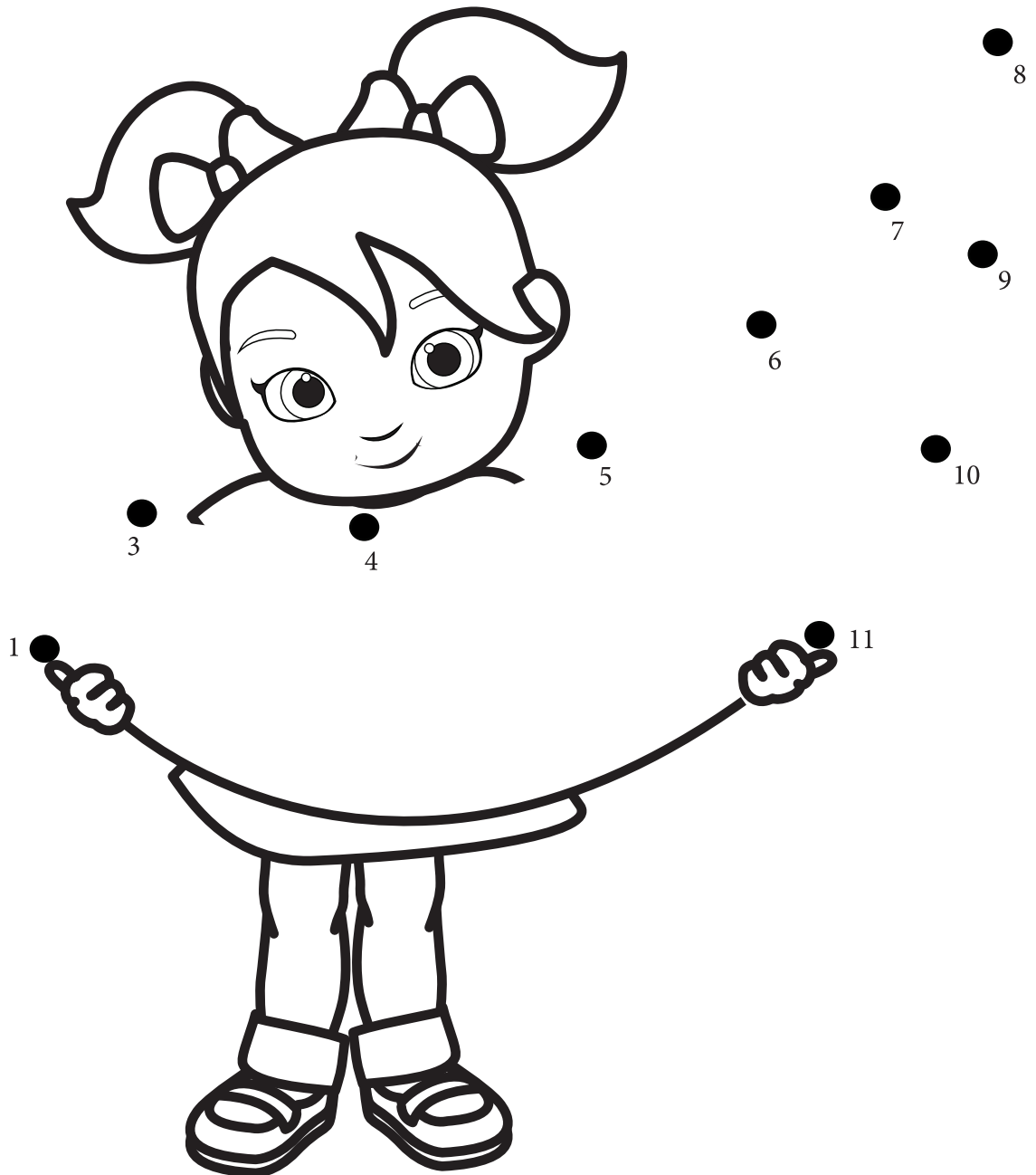
Class _____



Start counting

Date _____

Connect the dots in numerical order and discover the shape that Mili is holding.



My name is _____

Teacher's name _____

Class _____

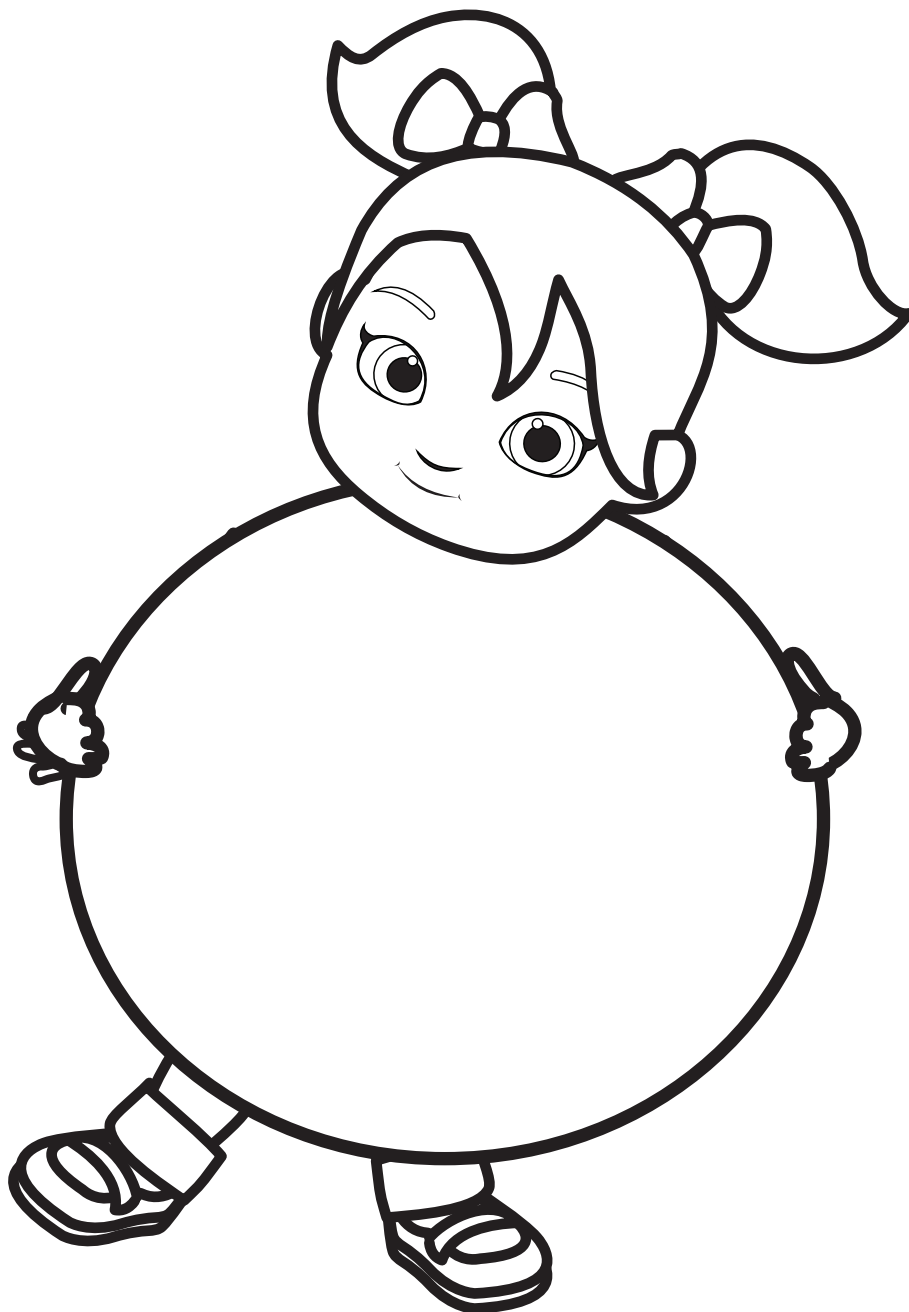


Recognizing Shapes

Date _____

What shape is this? Color it. Trace its name.

Circle



My name is _____

Teacher's name _____

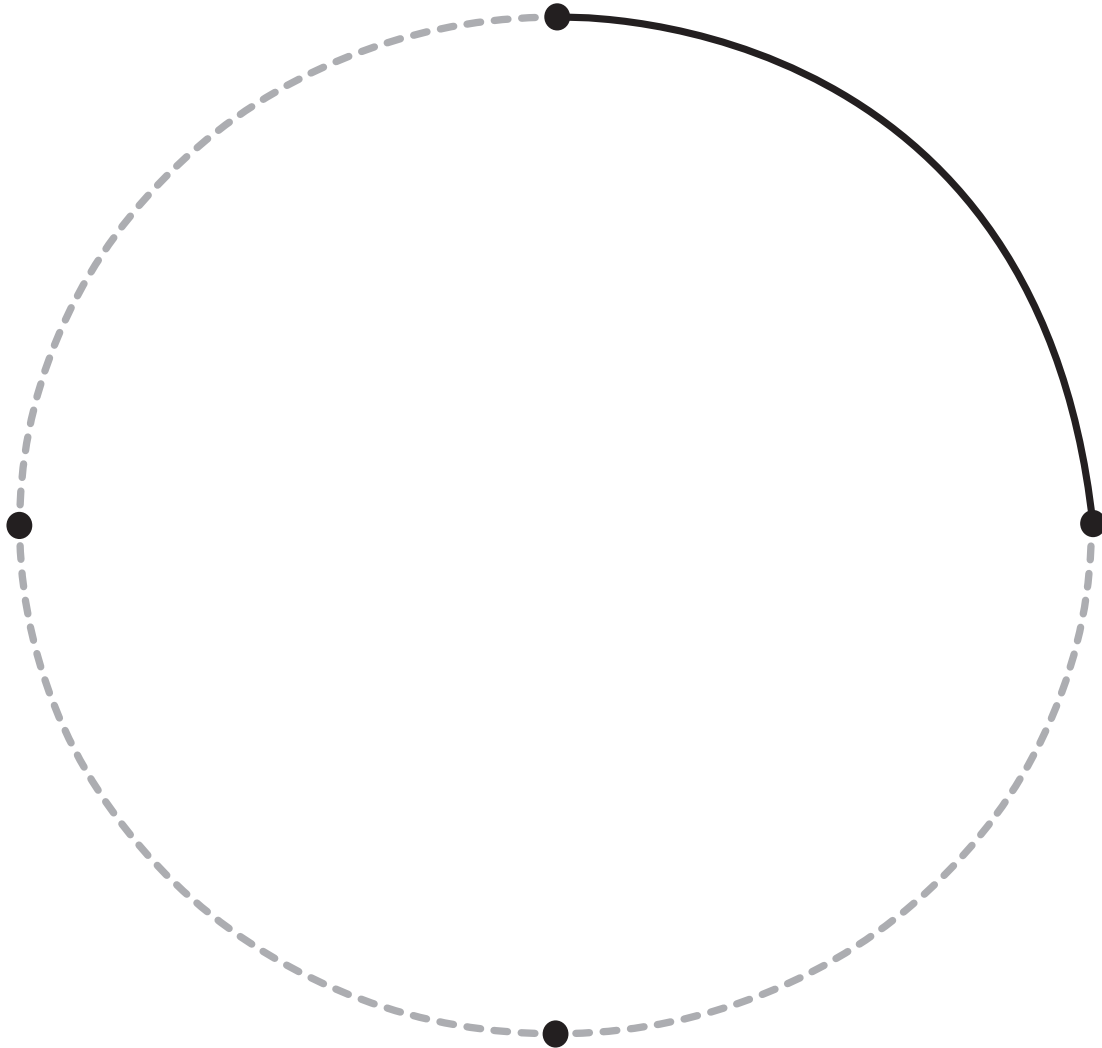
Class _____



Recognizing Shapes

Date _____

Trace the shape. Say and write its name.



Circle

My name is _____

Teacher's name _____

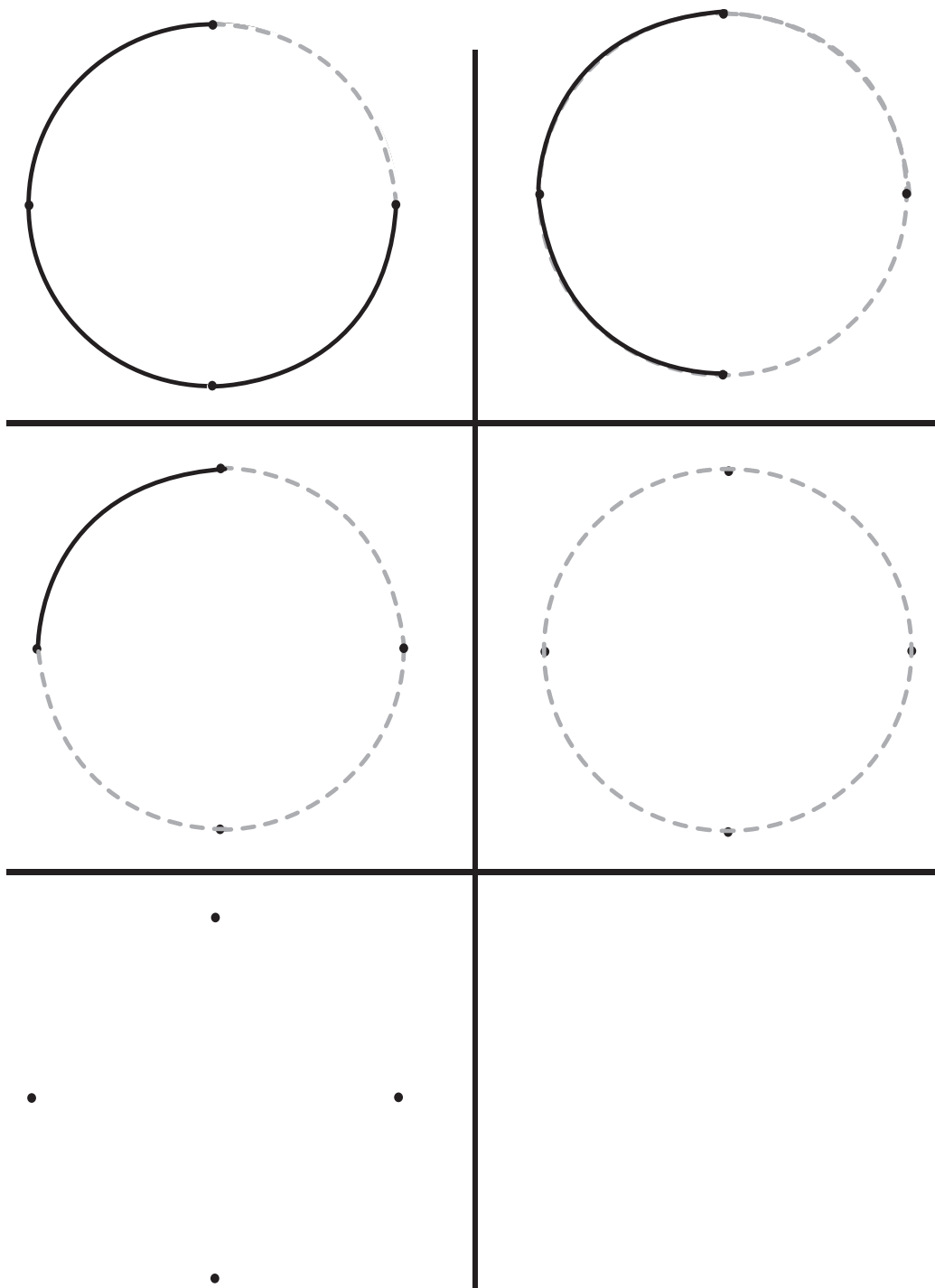
Class _____

Recognizing the Shapes

Date _____



Say the name of this shape. Trace.



My name is _____

Teacher's name _____

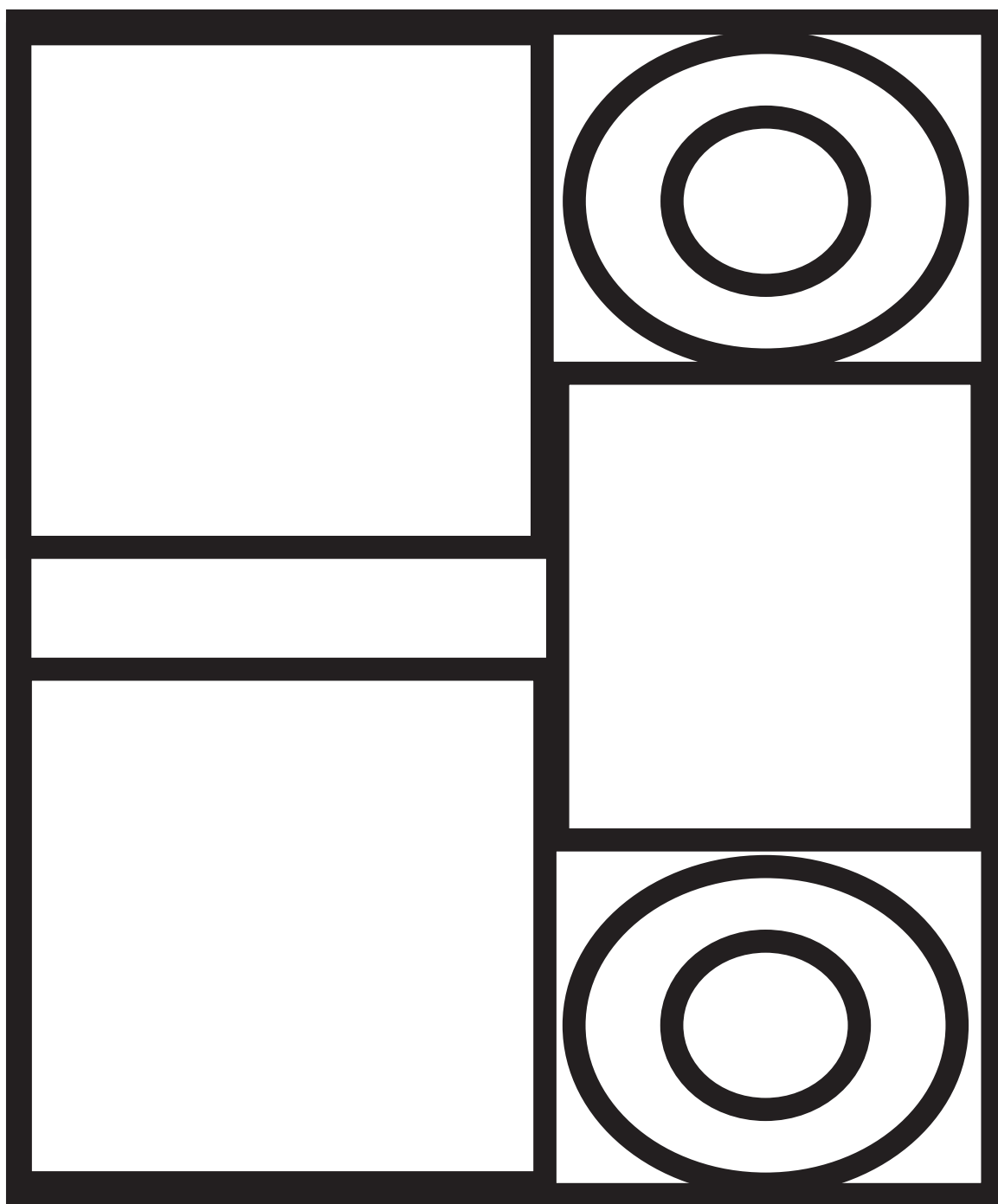
Class _____



Recognizing Shapes

Date _____

Color the circles in red, the squares in blue and the rectangles in green.



My name is _____

Teacher's name _____

Class _____

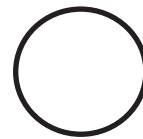
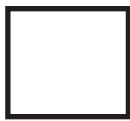


Recognizing Shapes

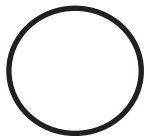
Date _____

Trace the word and color the matching shape.

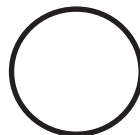
SQUARE



RECTANGLE



CIRCLE



My name is _____

Teacher's name _____

Class _____

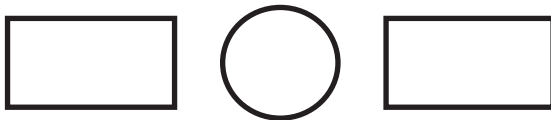
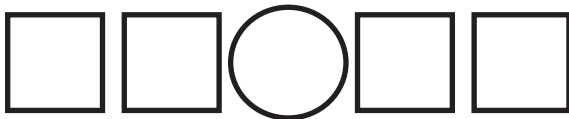
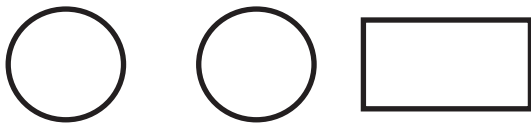


Recognizing Shapes

Date _____

Analyze the sequence.

Color the next shape



My name is _____

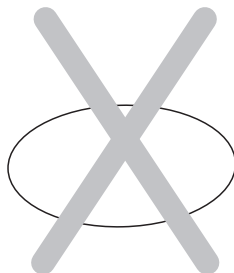
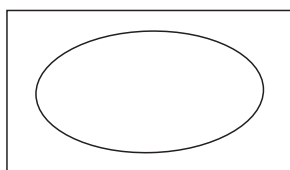
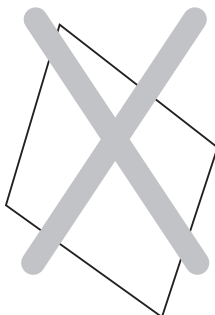
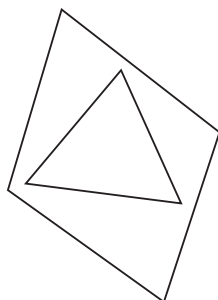
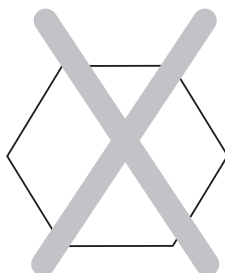
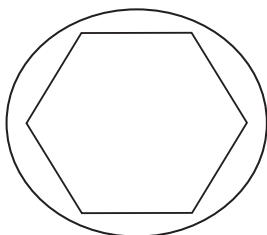
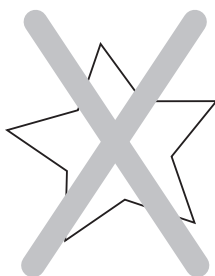
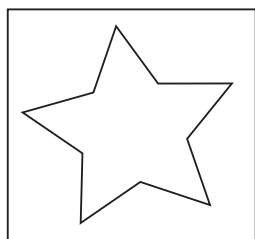
Teacher's name _____

Class _____



Recognizing Shapes

Date _____



My name is _____

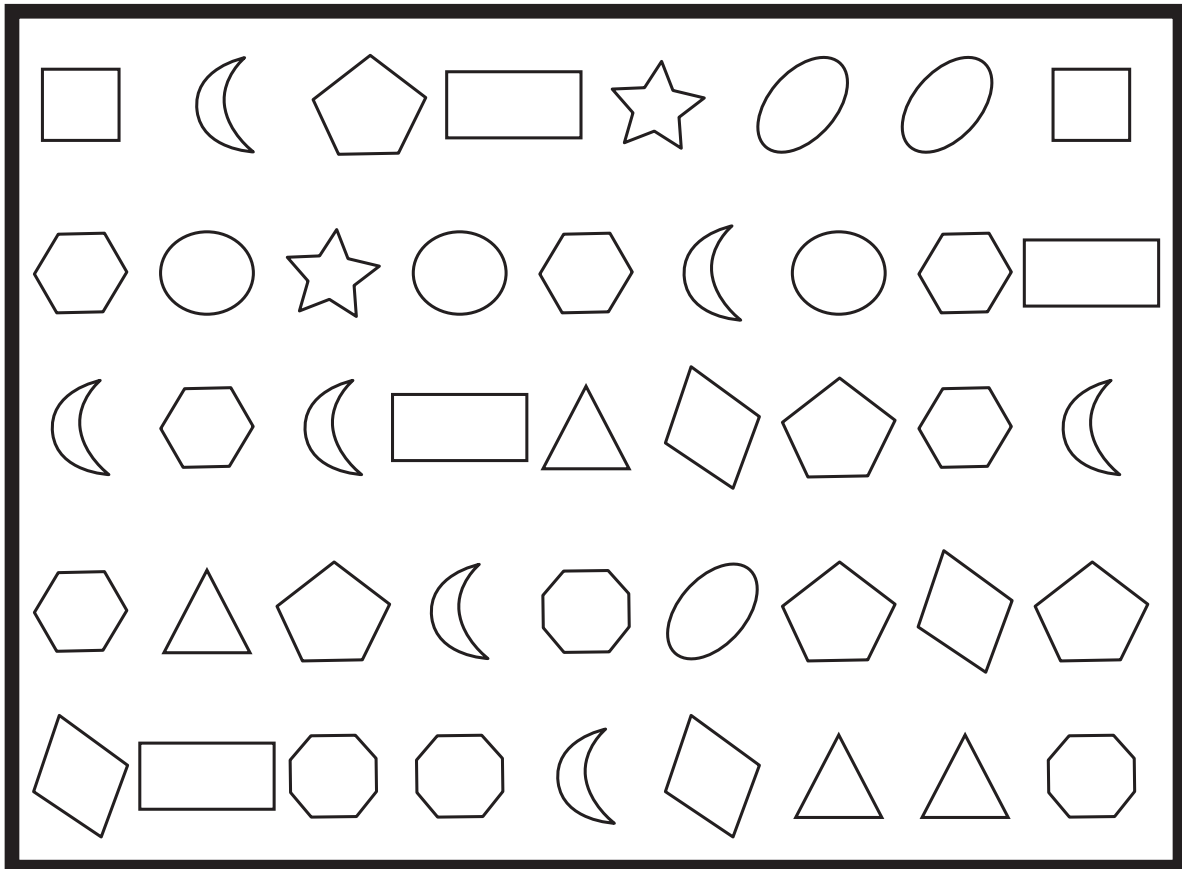
Teacher's name _____

Class _____



Recognizing Shapes

Date _____



 2

 _____

 _____

My name is _____

Teacher's name _____

Class _____

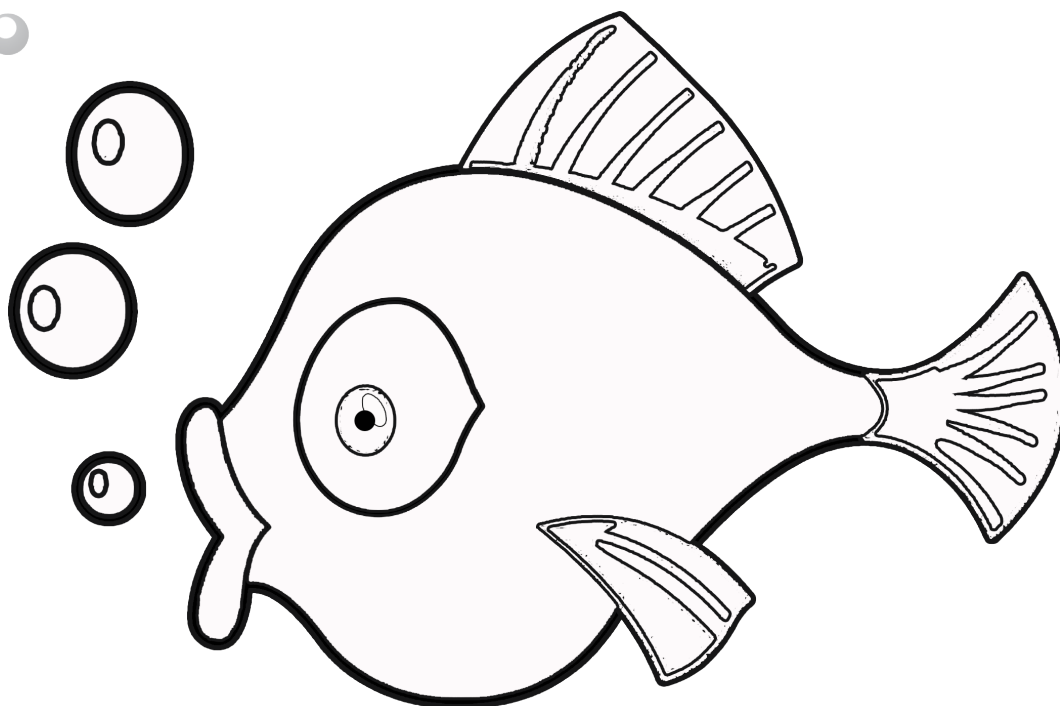


BASIC VOCABULARY

IN THE OCEAN

Date _____

What's in the Ocean?



Fish

Fish



My name is _____

Teacher's name _____

Class _____

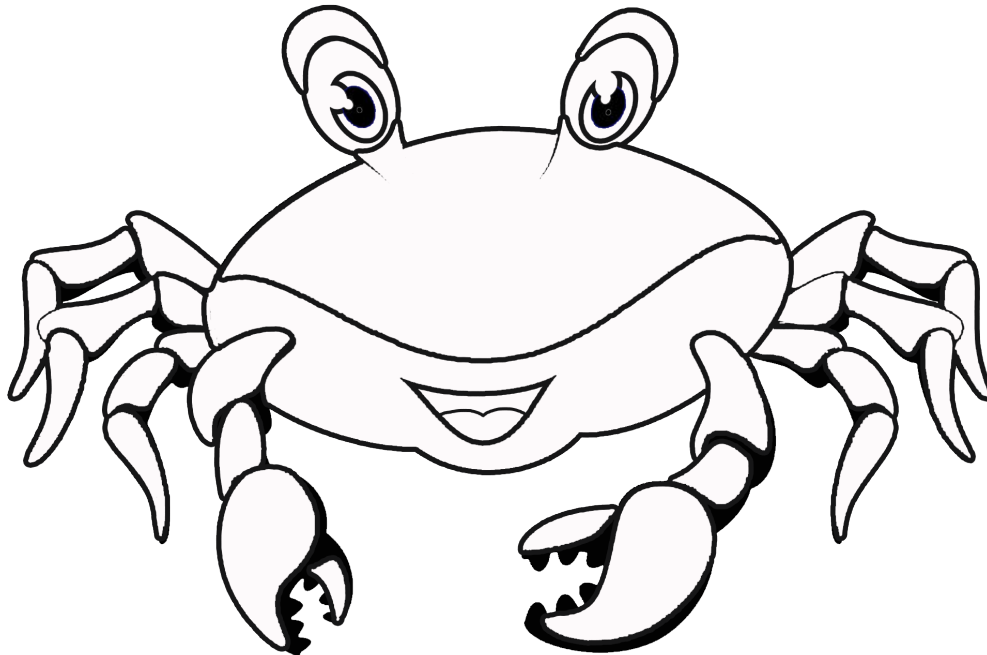


BASIC VOCABULARY

IN THE OCEAN

Date _____

What's in the Ocean?



Crab

Crab

My name is _____

Teacher's name _____

Class _____

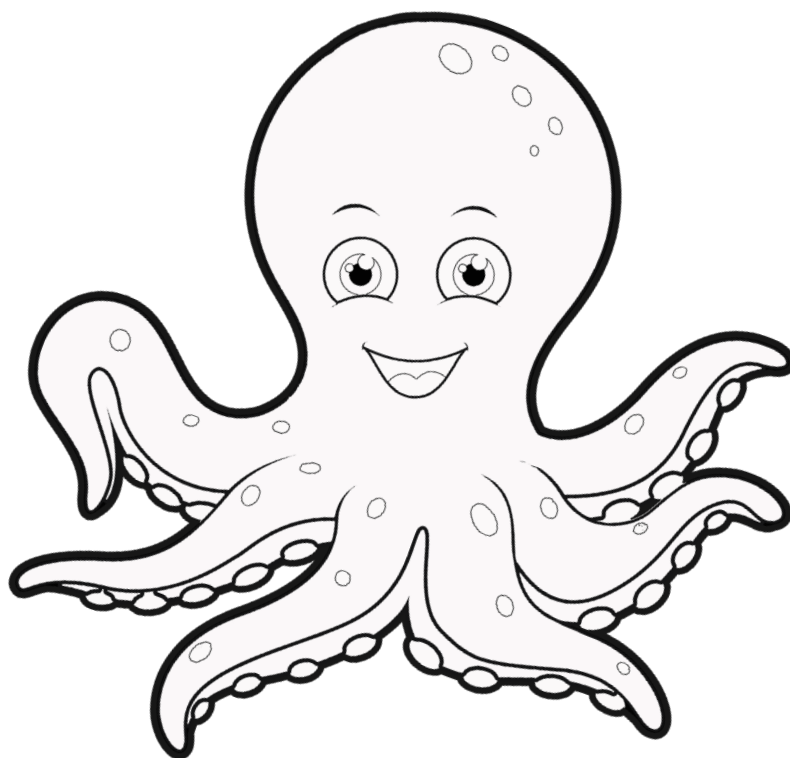


BASIC VOCABULARY

IN THE OCEAN

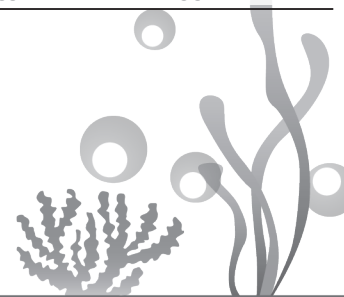
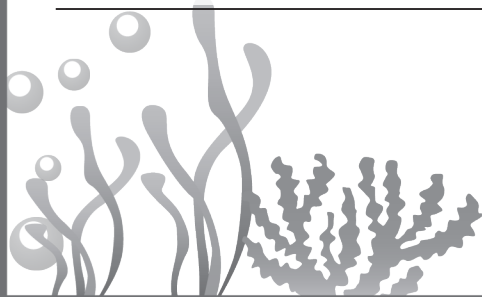
Date _____

What's in the Ocean?



Octopus

Octopus



My name is _____

Teacher's name _____

Class _____

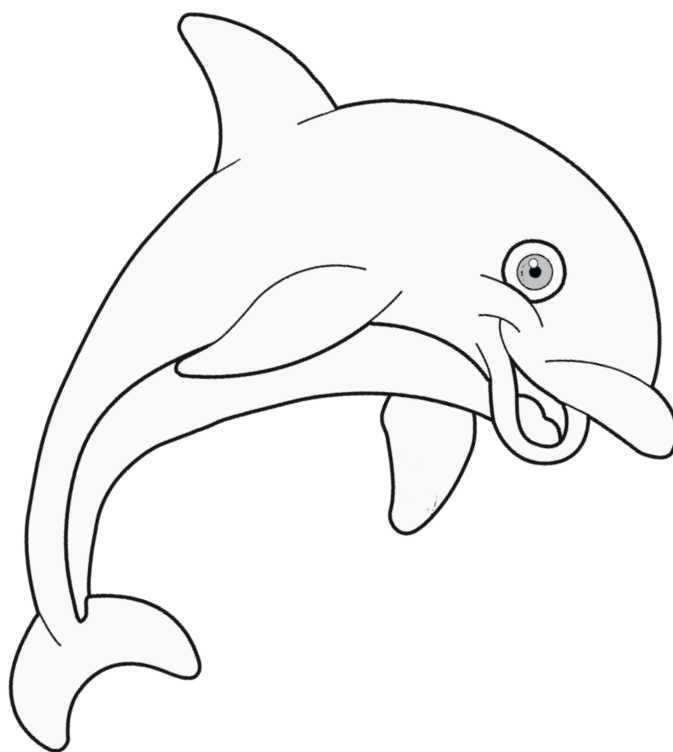


BASIC VOCABULARY

IN THE OCEAN

Date _____

What's in the Ocean?



Dolphin

Dolphin

